

会议日程 Conference Program

◆ 2016年11月4日（星期五 Friday） 8:00-22:00

时 间 Time	内 容 Item	地 点 Venue
8:00-22:00	报到 Registration	华中科技大学学术交流中心 8 号楼 Building No.8, Academic Exchange Center, HUST

◆ 2016年11月5日（星期六 Saturday） 8:15-20:00

时 间 Time	内 容 Item	主持人 Host/Hostess	地 点 Venue
8:15-9:00	Opening Ceremony 开幕式 <ul style="list-style-type: none"> ● 华中科技大学领导致辞(9 mins) Speech by HUST leader ● 外国语学院领导致辞 (8 mins) Speech by School leader ● 出版社代表致辞(8 mins) Speech by Publishing House representative ● 集体照 (20 mins) Group Photo 	Lei LEI	科技楼南楼 104 Room104, South Hall of Keji Building
9:00-9:50	主旨发言 1 Keynote Speech 1 <ul style="list-style-type: none"> ● 发言人: Andy GAO ● 题目: Language Teacher Agency and Identity Commitment 	Sara COTTERALL	科技楼南楼 104 Room104, South Hall of Keji Building
9:50-10:40	主旨发言 2 Keynote Speech 2 <ul style="list-style-type: none"> ● 发言人: Phil BENSON ● 题目: Teachers' Perspectives on Autonomy and Professional Development 	Andy GAO	科技楼南楼 104 Room104, South Hall of Keji Building
10:40-11:00 茶歇 Tea Break			
11:00-11:50	主旨发言 3 Keynote Speech 3 <ul style="list-style-type: none"> ● 发言人: Sara COTTERALL ● 题目: The Pedagogy of Learner Autonomy: Lessons from the Classroom 	Phil BENSON	科技楼南楼 104 Room104, South Hall of Keji Building
11:50-13:30 午餐 Lunch			
13:30-17:40 分组讨论 Group Presentations (North Hall of Keji Building)			
18:30-20:00 晚餐 Dinner			

◆ 2016年11月6日(星期日) 9:00-11:10

时 间 Time	内 容 Item	主持人 Host/Hostess	地 点 Venue
9:00-9:50	主旨发言 4 Keynote Speech 4 <ul style="list-style-type: none"> ● 发 言 人 : Lawrence Jun ZHANG ● 题 目 : Promoting Learner Autonomy as a Dynamic Metacognitive Enterprise: Context, Culture, and Strategic Endeavours 	Garold MURRAY	科技楼南楼 104 Room104, South Hall of Keji Building
9:50-10:40	主旨发言 5 Keynote Speech 5 <ul style="list-style-type: none"> ● 发言人: Garold MURRAY ● 题目: Autonomy in the Time of Complexity: Lessons from Beyond the Classroom 	Lawrence Jun ZHANG	科技楼南楼 104 Room104, South Hall of Keji Building
10:40-10:50	Recapping the Conference 会议总结 Moira Hobbs		科技楼南楼 104
10:50-11:10	Closing Speech 闭幕致词 Kerstin Dofs		
12:00-14:00	Lunch 午餐		

分组讨论安排（11月5日下午）

Group Presentations on the Afternoon of Nov. 5

Group 1

Room: 600

Time: 13:30-17:20

Group coordinators: Haoping YUE, Jin Rendong

Time	Presenter	Abstract No.	Title of presentation
13:30-13:55	Jin Rendong	1-1	How Can CLIL from Europe Enlighten English Teaching and Learning in Higher Education in China
13:55-14:20	MV. Joyce Merawati BRR	1-2	ESP materials to develop students' learning autonomy
14:20-14:45	Xu Ling	1-3	Autonomous Learning and the Flipped Classroom in Chinese Vocational Schools
14:45-15:10	Qian Jun	1-4	Cognition-Based Flipped Classroom Teaching of English Poetry
15:10-15:40 Tea Break			
15:40-16:05	Yao Gang	1-5	Relations between Autonomy and Flipped Classroom Teaching
16:05-16:30	Chen Lu	1-6	The Cultivation of College Students' Learner Autonomy in Information Age
16:30-16:55	Tanya McCarthy	1-7	The flipped classroom: Engaging students through Peer-Assisted Learning (PAL)
16:55-17:20	Matthew Armstrong	1-8	The flipped classroom: Engaging students through Peer-Assisted Learning (PAL)
17:20-17:45	Zhuoting SHI Haoping YUE	1-9	Autonomous Learning Ability in MOOCs learning Process

Group 2**Room: 513****Time: 13:30-17:20**

Group coordinators: QU Li-li, WANG Beilei

Time	Presenter	Abstract No.	Title of presentation
13:30-13:55	LI Qizhen	2-1	On Learning-Oriented Multi-Dimensional Interactive BEC Classroom Teaching Mode
13:55-14:20	WANG Beilei	2-2	The measurement of learner autonomy: why and how
14:20-14:45	CHEN Qiuxian	2-3	Autonomy and assessment
14:45-15:10	ZHANG Mulin	2-4	Cooperative Learning in a Blended Environment: from Interdependence to Autonomy or Vice Versa?
15:10-15:40 Tea Break			
15:40-16:05	DING Feng	2-5	“I walk like a toddler, but no one tells me whether I was walking in the right way”--Emotional side of becoming more autonomous
16:05-16:30	WANG Youkun	2-6	Effects of English Learning Motivational Beliefs on Non-English Majors' Use of Motivational Regulation Strategies
16:30-16:55	QU Li-li	2-7	Fostering Learner Autonomy in English Majors through Web-based Collaborative Learning
16:55-17:20	Elizabeth Lammons	2-8	Using MOOCs for self directed learning

Group 3**Room: 510****Time: 13:30-17:20**

Group coordinators: Xu Chuangen, Ping-ying Hu

Time	Presenter	Abstract No.	Title of presentation
13:30-13:55	Xu Chuangen	3-1	A Correlation Study of Teacher Autonomy and Learner Autonomy under CBI Context
13:55-14:20	1.Chatrawee Intraboonsom	3-2	Taking Control: Teacher Autonomy in Practice
14:20-14:45	Beilei Zhang	3-3	Defining Teacher Autonomy in EFL Classroom Teaching
14:45-15:10	Lina Qian	3-4	Looking for teacher autonomy in the classroom—a case study from College English classrooms
15:10-15:40 Tea Break			
15:40-16:05	Ping-ying Hu	3-5	The correlation between need satisfaction and learning outcomes
16:05-16:30	1.Yoshio NAKAI 2.Lixian OU 3.Masako WAKISAKA	3-6	Rethinking learner autonomy from learners' perspectives
16:30-16:55	Hao Min	3-7	Pushing Students to be Autonomous Vocabulary Learners
16:55-17:20	Lu Shaobing	3-8	Chinese College English Learners Learning Conception and Self-regulated Learning Behaviors

Group 4**Room: 509****Time: 13:30-17:20**

Group coordinators: WANG Jie, Ma Xiaohao

Time	Presenter	Abstract No.	Title of presentation
13:30-13:55	Chen Yuzhen	4-1	A study of the effect of small-group interaction strategy training in promoting college students' autonomy in speaking
13:55-14:20	WANG Jie	4-2	Micro-flipping learning: --Learner perceptions of reflective learning logs in the course of Public Speaking
14:20-14:45	Pham Thi Thanh Thanh	4-3	Teaching English Listening Skills with Authentic Materials: A Study of Learner Autonomy and Language Learning Strategies
14:45-15:10	Dr Gillian Skyrme	4-4	Beyond the writing course: Learning writing throughout undergraduate study
15:10-15:40 Tea Break			
15:40-16:05	1.Elaine Wright 2.Kayoko Horai	4-5	Cultivating Engagement with Self-Access
16:05-16:30	Ma Xiaohao	4-6	Learner autonomy in transition of learning contexts: Postgraduate level students in focus
16:30-16:55	Xinyang Lu, V. Mar-Molinero and V. Wright	4-7	The impact of learner training on the development of Chinese students' language learner autonomy in a UK university
16:55-17:20	Xinyang Lu and V. Wright	4-8	Mainland Chinese students' perspectives about the roles of language learning advisors in fostering learner autonomy in a UK university

Group 5**Room: 505****Time: 13:30-17:20**

Group coordinators: Dr Daisy Zou, Tang Fang

Time	Presenter	Abstract No.	Title of presentation
13:30-13:55	Dr Daisy Zou	5-1	Student voice in digital classrooms: The use of digital tools for continuous student feedback collection
13:55-14:20	Ksenia Troshina	5-2	Fostering learner autonomy through continuous student feedback in pursuit of praxis and establishment of I-Thou dialogue in an EFL classroom.
14:20-14:45	1.Changying LI 2.Danli LI--	5-3	Self-regulated Learning in Classroom Interaction in a Summer English Programme
14:45-15:10	Amin Dehghan Pornapit Darasawang	5-4	The use of learner-generated corpora for independent learning
15:10-15:40 Tea Break			
15:40-16:05	Chunguo Meng	5-5	Understanding teacher agency and autonomous development within and beyond the language classroom from a sociocultural perspective
16:05-16:30	Song Siqi	5-6	Fostering Learning Autonomy in Teacher-Student Co-constructive Dialogue: An example from a Chinese language class for international students in China
16:30-16:55	Tang Fang	5-7	A Study on Writer Identity in Chinese Undergraduates' English Writing
16:55-17:20	Tang Xiongying	5-8	Students' Self-regulated Strategies in Preparation of High-stakes Test

Group 6**Room: 502****Time: 13:30-17:35**

Group coordinators: LI Danli, Huang Jianbin

Time	Presenter	Abstract No.	Title of presentation
13:30-13:55	Michael Carroll	6-1	Imagining myself speaking English: an approach to addressing student reticence to speak in class
13:55-14:20	Morena Dias Botelho de Magalhães	6-2	Autonomy and L2 identity development
14:20-14:45	Huang Jianbin	6-3	A Comparative Study of Chinese and Iranian EFL learners' Perceptual Learning Styles
14:45-15:10	1. HUANG, Jing (Peter) 2. LOCK, Yau Ning Kenny	6-4	Autonomy in foreign and second language teaching: Case studies of novice English teachers in mainland China and Hong Kong
15:10-15:40 Tea Break			
15:40-16:05	E. Desirée Castillo Zaragoza	6-5	Social class and autonomy in a Mexican SAC
16:05-16:30	Jon Rowberry	6-6	Short-term study abroad as a stimulus for independent language learning
16:30-16:55	He Xiaoling	6-7	Personalizing Independent Learning: An Applied Study on Military English Course Based on Flipped Classroom
16:55-17:35 (Seminar 40 ms)	1.LI Danli 2.NIU Ruiying 3.LIANG Xiaohua 4.Andy GAO	6-8	Autonomy and Sociocultural Theory: Learner independence through mediation in Chinese EFL context

Group 7**Room: 500****Time: 13:30-17:20**

Group coordinators: Kerstin Dofs, Dr David Gardner

Time	Presenter	Abstract No.	Title of presentation
13:30-13:55	Jiaqi Wei	7-1	Autonomy as a manifestation reflected from English learning via Internet after class
13:55-14:20	Carmen Denekamp	7-2	Autonomous Space Exploration Online in a Writing SAC or OWL
14:20-14:45	Joanne Mynard	7-3	Autonomous learning via self-directed modules and apps
14:45-15:10	Dr David Gardner	7-4	Boosting non-course-related independent language learning: the case for English teaching assistants
15:10-15:40 Tea Break			
15:40-16:05	Katherine THORNTON	7-5	English Only? Language Policy and Practice in Language Learning Spaces
16:05-16:30	Maria Giovanna Tassinari	7-6	Emotions and feelings in language advising for autonomy
16:30-17:45	1Kerstin Dofs 2.Moira Hobbs	7-7	Management of autonomous learning centers and autonomy